

NRRT 301: Conservation Leadership

Fall 2015

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Overview: Conservation leadership requires a unique and complex combination of skills and knowledge. Leaders must have a sufficient understanding of the scientific and ecological principles that underpin environmental work, and must also be proficient in leading groups, addressing conflict, steering organizations and teams, and developing action plans for achieving ambitious conservation goals. Common early career leadership roles in our field are in a context of outdoors, leading teams and crews in outdoor pursuits, volunteer work, trail-building, etc. In this course, students will learn about the theoretical and applied concepts that influence and explain leadership in outdoor settings and conservation organizations.

Objectives:

- Students will become familiar with fundamental principles of effective outdoor / expedition leadership
- Students will become familiar with strategies for effectively leading groups in conservation organization/project settings
- Students will become self-aware of their leadership strengths and areas for personal growth
- Students will develop a personal leadership plan

Text(s)/Readings

Kouzes, J. M., & Posner, B. Z. (2010). *The leadership challenge*. (4th ed.). San Francisco, CA: Jossey-Bass.

Assignments & Grades

Reflections	(25 pts x 5 =125 points)	Due: Sep 10 & 24, Oct 1 & 22, Nov 12
On Line Discussion Responses	(25 points x 2 = 50 points)	Due: Nov 17 & Dec 1
Mid Term Exam	100 points	Date: Oct 8
Personal Leadership Portfolio & Plan	125 points	Due: Dec 10

Grades will be distributed as follows:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Less than 60%

Course Policies

Academic Integrity: This course will adhere to the CSU Academic Integrity Policy as found in the General Catalog (<http://www.catalog.colostate.edu/FrontPDF/1.6POLICIES1112f.pdf>) and the Student Conduct Code (<http://www.conflictresolution.colostate.edu/conduct-code>). At a minimum, violations will result in a grading

penalty in this course and a report to the Office of Conflict Resolution and Student Conduct Services. We take academic integrity seriously. At minimum, academic integrity means that no one will use another's work as her or his own. The CSU writing center defines plagiarism this way:

“Plagiarism is the unauthorized or unacknowledged use of another person's academic or scholarly work. Done on purpose, it is cheating. Done accidentally, it is no less serious. Regardless of how it occurs, plagiarism is a theft of intellectual property and a violation of an ironclad rule demanding "credit be given where credit is due.”

Source: (Writing Guides: Understanding Plagiarism.

<http://writing.colostate.edu/guides/researchsources/understandingplagiarism/plagiarismoverview.cf>. If you plagiarize in your work you could lose credit for the plagiarized work, fail the assignment, or fail the course. Plagiarism could result in expulsion from the university. Each instance of plagiarism, classroom cheating, and other types of academic dishonesty will be addressed according to the principles published in the CSU General Catalog (see page seven, column two: <http://www.catalog.colostate.edu/FrontPDF/1.6POLICIES1112f.pdf>).

Of course, academic integrity means more than just avoiding plagiarism. It also involves doing your own reading and studying. It includes regular class attendance, careful consideration of all class materials, and engagement with the class and your fellow students. Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. For more information on practicing academic integrity see:

<http://learning.colostate.edu/integrity/index.cfm>

Requests for Assignment Extensions: In fairness to your fellow classmates, extensions on due dates for assignments will not be granted except in cases where extenuating circumstances arise. If this is the case, please let us know at the earliest possible opportunity to request an extension. In the absence of being granted an extension, the policy below applies for late submissions.

Policy on Late Assignments: Late assignments (those not turned in or uploaded prior to the beginning of class) will be penalized one letter grade per day

Availability of Student Accommodations: If you have university-approved circumstances, please contact us after the first class so that we can make a plan for accommodations to ensure a productive semester together.

Weekly Schedule

Note: readings are expected to be completed by Tuesday of each week, unless otherwise instructed

Aug. 25-27	Introduction / Risk Planning	Readings: Kosseff, A. (2010). AMC Guide to Outdoor Leadership. Boston, MA: Appalachian Mountain Club Books. (ch. 1 & 7 for Thursday)
Sept 1-3	Interpersonal Skills Leadership	Readings: Kosseff, A. (2010). AMC Guide to Outdoor Leadership. Boston, MA: Appalachian Mountain Club Books. (ch. 5) George, B. & Sims, P. (2007). <i>True North: Discover your Authentic Leadership</i> . San Francisco: John Wiley & Sons. (pp. 3-8, 67-83).
Sept 8-10	Interpersonal Skills Leadership	Readings: Kosseff, A. (2010). AMC Guide to Outdoor Leadership. Boston, MA: Appalachian Mountain Club Books. (ch. 8) Due: Reflection – <i>First impressions and Personal Goals (Sept 10)</i> Note: optional Leave No Trace skills training on Saturday, Sept. 12
Sept 15-17	Judgement Skills Leadership	Readings: None

Sept 22-24	Judgement Skills Leadership	<p>Readings: Kosseff, A. (2010). <i>AMC Guide to Outdoor Leadership</i>. Boston, MA: Appalachian Mountain Club Books. (ch. 4)</p> <p>Due: Reflection– Survival scenario (Sept 24)</p> <p>Note: Field Trip with Kent Mountain Adventure Center (Sept. 26)</p>
Sep 29- Oct 1	Skills Planning	<p>Readings: Kosseff, A. (2010). <i>AMC Guide to Outdoor Leadership</i>. Boston, MA: Appalachian Mountain Club Books. (ch. 2)</p> <p>Due: Reflection Entry –Myers Briggs (Oct 1)</p> <p>Field Trip – Saturday, October 3</p>
Oct 6-8	Review & Exam	Review (October 6) and Exam (October 8)
Oct 13-15	Reflection & Processing	<p>Readings: Kosseff, A. (2010). <i>AMC Guide to Outdoor Leadership</i>. Boston, MA: Appalachian Mountain Club Books. (ch. 6)</p>
Oct 20-22	Conservation Leadership	<p>Readings: Bruyere, B. L. (2015). <i>Giving direction and clarity to “conservation leadership.” Conservation Letters</i>, (5).</p> <p><i>The Leadership Challenge</i>, chs. 1-3</p> <p>Due: Reflection– Business/Values (Oct 22)</p>
Oct 27-29	Conservation Leadership	Readings: <i>The Leadership Challenge</i> , chs. 4-5
Nov 3-5	Conservation Leadership	Readings: <i>The Leadership Challenge</i> , chs. 6-9
Nov 10-12	Conservation Leadership	<p>Readings: <i>The Leadership Challenge</i>, chs. 10-12</p> <p>Due: Reflection - Peggy Shepherd presentation (Nov 12)</p>
Nov 17-19	Application of Learning	<p>Readings: TBD chapter from <i>Nature’s Keepers</i> book</p> <p>Due: On-Line Discussion response (Nov 17)</p>
Nov 24-26	Thanksgiving Break	
Dec 1-3	Application of Learning	<p>Readings: TBD chapter from <i>Nature’s Keepers</i> book</p> <p>Due: On-Line Discussion response (Dec 1)</p>
Dec 8-10	Application of Learning	<p>Readings: None</p> <p>Due: <i>Personal Leadership Portfolio and Plan</i> (Dec. 10)</p>